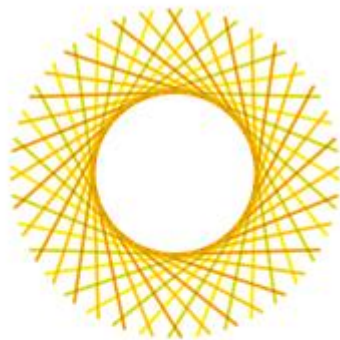


School Strategic Plan 2025-2029

Armstrong Creek School (5564)



**ARMSTRONG
CREEK
SCHOOL**

Submitted for review by Jessica Kelly (School Principal) on 26 May, 2025 at 02:06 PM

Endorsed by Shelby Papadopoulos (Senior Education Improvement Leader) on 26 May, 2025 at 02:50 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2025-2029

Armstrong Creek School (5564)

School vision	At Armstrong Creek School, we embrace challenge and celebrate diversity while pursuing an individual journey to personal excellence. Innovative learning and teaching is placed at the centre of all we do. We design opportunities for students to achieve their personal best in a positive environment where they are inspired to learn, grow and thrive while demonstrating our school values of; Care, Collaboration and Commitment.
School values	We provide access to learning opportunities and experiences that help all children achieve their personal best. Our logo is a symbol of opportunity, innovation and academic excellence in education. Formed by lines that are interwoven into a continuous circular pattern, the logo represents the longevity and progressive growth of the school community. Each line is symbolic of students' journey from school into their broader community, each following their own individual path to achieve their personal goals. The vibrant colour, coupled with the radiating motion of the lines captures the aspirational learning environment, a place where students feel inspired to learn, grow and thrive. At the core of the logo is an open centre, symbolic of our unrelenting focus on placing students at the centre of all learning and Armstrong Creek School as The Heart of Opportunity.
Context challenges	Our challenges remain the percentage of students who require tier 3 funding and the
Intent, rationale and focus	At Armstrong Creek School we pride ourselves on our quality teaching and learning practice aligned with high quality wellbeing practices. The new strategic plan considers the work from the previous years and the considerable growth of the community and increased enrolment and staffing profile. Through this strategic plan we are looking to target improvements in Maths with higher percentage of students in the strong and exceeding bands. We will target attendance by building strong connection with home and school to support students attending school. During the alignment review we could identify areas for growth including embedding a low variance curriculum, development of whole school improvement team and use of data through the MTSS model to look for areas to strengthen.

School Strategic Plan - 2025-2029

Armstrong Creek School (5564)

Goal 1	To maximise achievement and learning growth for every student in Mathematics and English.
Target 1.1	<p>By 2029, increase the percentage of students achieving strong and exceeding proficiency levels in NAPLAN Mathematics for:</p> <ul style="list-style-type: none">• Year 3 from 60% (2024) to 68%• Year 5 from 53% (2024) to 60% <p>By 2029, increase the percentage of students achieving strong and exceeding proficiency levels in NAPLAN Reading for:</p> <ul style="list-style-type: none">• Year 3 from 62% (2024) to 70%• Year 5 from 61% (2024) to 70%
Target 1.2	By 2029 increase the percentage of students assessed as making High benchmark growth in Years 3 and 5 in NAPLAN Mathematics. By 2029 the percentage of students assessed as High benchmark growth in NAPLAN Years 3 to 5 in Reading
Target 1.3	<p>By 2029, increase the percentage of students achieving At or Above expected growth in Teacher Judgement against the Victorian Curriculum (Years 1 to 6) in Mathematics from XX% to XX%</p> <p>By 2029, increase the percentage of students achieving At or Above expected growth in Teacher Judgement against the Victorian Curriculum (Years 1 to 6) in Reading will increase from 79% (2024) to 85%</p> <p>For each year between 2026-2029, maintain the proportion of secondary students achieving the Mathematics and English Individual Education Plan goals at 100% (from XX% in 2025)</p>

Target 1.4	By 2029, increase the percentage of positive endorsements for 'Teaching and learning practice improvement' in the Staff Opinion Survey from 67% (2024) to 75%.
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop and implement a low variance curriculum.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop and embed an agreed and understood instructional practices incorporating the VTLM 2.0.
Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop staff understanding and capability to embed an agreed instructional model aligned to the VTLM 2.0
Key Improvement Strategy 1.d Systematic use of assessment strategies and measurement practices to obtain and provide feedback on	Refine and extend the use of the MTSS framework data to inform evidence-based instruction and assessment.

student learning growth, attainment and wellbeing capabilities	
Goal 2	To enable every student to experience improved wellbeing and engagement outcomes.
Target 2.1	By 2029, increase the percentage of positive endorsement for 'Stimulating learning' in the Attitudes to School Survey from 66% (2024) to 74%.
Target 2.2	By 2029, increase the percentage of positive endorsement for 'Stimulating learning environment' in the Parent Guardian Caregiver Opinion Survey from 68% (2024) to 75%.
Target 2.3	By 2029 increase the average rate of attendance for students P to 6 from 87.5% (2024) to 90%. By 2029 increase the average rate of attendance for students 7 to 12 from 75% (2025) to 80%.
Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Ensure a coordinated and consistent approach to the use of a MTSS framework.
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Strengthen whole school protocols and practices that support student attendance.
Key Improvement Strategy 2.c	Maximise participation and engagement in learning

Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	
--	--