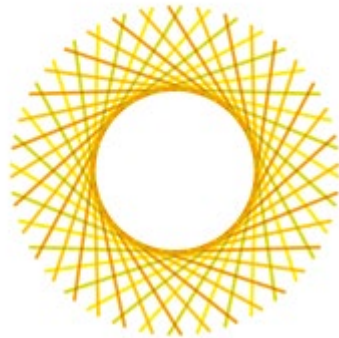


Annual Implementation Plan - 2025

Select annual goals and KIS

Armstrong Creek School (5564)



**ARMSTRONG
CREEK
SCHOOL**

Submitted for review by Jessica Kelly (School Principal) on 02 July, 2025 at 07:50 PM

Endorsed by Shelby Papadopoulos (Senior Education Improvement Leader) on 05 September, 2025 at 09:35 AM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
To maximise achievement and learning growth for every student in Mathematics and English.	Yes	<p>By 2029, increase the percentage of students achieving strong and exceeding proficiency levels in NAPLAN Mathematics for:</p> <ul style="list-style-type: none"> • Year 3 from 60% (2024) to 68% • Year 5 from 53% (2024) to 60% <p>By 2029, increase the percentage of students achieving strong and exceeding proficiency levels in NAPLAN Reading for:</p> <ul style="list-style-type: none"> • Year 3 from 62% (2024) to 70% • Year 5 from 61% (2024) to 70% 	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Mathematics: (Naplan) Increase - Year 3 from 60% (2024) to 62% (2025) for strong and exceeding - Year 5 from 53% (2024) to 55% (2025) for strong and exceeding Reduce - Year 3 NAS from 11% (2024) to 9% (2025)- Year 5 NAS from 8% (2024) to 6% (2025) Reading: (Naplan) Increase - Year 3 from 62% (2024) to 64% (2025) for strong and exceeding - Year 5 from 61% (2024) to 63% (2025) for strong and exceeding Reduce -Year 3 NAS from 13 % (2024) to 10%(2025)- Year 5 NAS from 6% (2024) to 4% (2025)</p>
		<p>By 2029 increase the percentage of students assessed as making High benchmark growth in Years 3 and 5 in NAPLAN Mathematics. By 2029 the percentage of students assessed as High benchmark growth in NAPLAN Years 3 to 5 in Reading</p>	<p>Mathematics: (NA - no benchmark growth data yet) Reading: (NA - no benchmark growth data yet)</p>
		<p>By 2029, increase the percentage of students achieving At or Above expected growth in Teacher Judgement against the</p>	<p>Mathematics: N/A comparative growth data won't appear until End of</p>

		<p>Victorian Curriculum (Years 1 to 6) in Mathematics from XX% to XX%</p> <p>By 2029, increase the percentage of students achieving At or Above expected growth in Teacher Judgement against the Victorian Curriculum (Years 1 to 6) in Reading will increase from 79% (2024) to 85%</p> <p>For each year between 2026-2029, maintain the proportion of secondary students achieving the Mathematics and English Individual Education Plan goals at 100% (from XX% in 2025)</p>	<p>Semester 1, 2026 Reading: 79% (2023 - 24) to 81% (2024 - 25)</p>
		<p>By 2029, increase the percentage of positive endorsements for 'Teaching and learning practice improvement' in the Staff Opinion Survey from 67% (2024) to 75%.</p>	<p>From 67% (2024) to 70% 2025 for Teaching and Learning practice improvement</p>
<p>To enable every student to experience improved wellbeing and engagement outcomes.</p>	<p>No</p>	<p>By 2029, increase the percentage of positive endorsement for 'Stimulating learning' in the Attitudes to School Survey from 66% (2024) to 74%.</p>	
		<p>By 2029, increase the percentage of positive endorsement for 'Stimulating learning environment' in the Parent Guardian Caregiver Opinion Survey from 68% (2024) to 75%.</p>	
		<p>By 2029 increase the average rate of attendance for students P to 6 from 87.5% (2024) to 90%.</p> <p>By 2029 increase the average rate of attendance for students 7 to 12 from 75% (2025) to 80%.</p>	

Goal 1	To maximise achievement and learning growth for every student in Mathematics and English.
12-month target 1.1	<p>Mathematics: (Naplan)</p> <p>Increase - Year 3 from 60% (2024) to 62% (2025) for strong and exceeding - Year 5 from 53% (2024) to 55% (2025) for strong and exceeding</p> <p>Reduce - Year 3 NAS from 11% (2024) to 9% (2025) - Year 5 NAS from 8% (2024) to 6% (2025)</p> <p>Reading: (Naplan)</p> <p>Increase -Year 3 from 62% (2024) to 64% (2025) for strong and exceeding - Year 5 from 61% (2024) to 63% (2025) for strong and exceeding</p> <p>Reduce -Year 3 NAS from 13 % (2024) to 10%(2025) - Year 5 NAS from 6% (2024) to 4% (2025)</p>
12-month target 1.2	<p>Mathematics: (NA - no benchmark growth data yet)</p> <p>Reading: (NA - no benchmark growth data yet)</p>
12-month target 1.3	<p>Mathematics: N/A comparative growth data won't appear until End of Semester 1, 2026</p> <p>Reading: 79% (2023 - 24) to 81% (2024 - 25)</p>
12-month target 1.4	From 67% (2024) to 70% 2025 for Teaching and Learning practice improvement

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Teaching and learning	Develop and implement a low variance curriculum.	Yes
KIS 1.b Teaching and learning	Develop and embed an agreed and understood instructional practices incorporating the VTLM 2.0.	Yes
KIS 1.c Teaching and learning	Develop staff understanding and capability to embed an agreed instructional model aligned to the VTLM 2.0	Yes
KIS 1.d Assessment	Refine and extend the use of the MTSS framework data to inform evidence-based instruction and assessment.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	During our alignment review we understood that consistency in practice across the school and within team will be a key driver for improved student learning data across the rest of the year. We have newly appointed Teaching and Learning coaches under the direction the Teaching and Learning AP that will work together to create the preconditions for staff to be delivering high quality lessons. The embedding of the VTLM is already supported by current ACS practices but the release of the VTLM ensures our focus developing staff is aligned to the elements of teaching.	